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NYSTCE Students with Disabilities (060) Test Secrets Study Guide: NYSTCE Exam Review for the New York State Teacher Certification Examinations

NYSTCE Exam Secrets Test Prep Team

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*****Includes Practice Test Questions*****

Get the test prep help you need to be successful on the NYSTCE test.

The NYSTCE: Students with Disabilities (060) Exam is extremely challenging and thorough test preparation is essential for success. ***NYSTCE: Students with Disabilities Exam Secrets Study Guide*** is the ideal prep solution for anyone who wants to pass the NYSTCE exam.

Not only does it provide a comprehensive guide to the NYSTCE Exam as a whole, it also provides practice test questions as well as detailed explanations of each answer.

NYSTCE: Students with Disabilities (060) Exam Secrets Study Guide includes:

- A thorough review for the NYSTCE - Students with Disabilities Test
- A breakdown to understanding and evaluating students with disabilities
- An examination of promoting student learning and development in a collaborative learning community
- An analysis of working in a collaborative professional environment
- Comprehensive practice questions with detailed answer explanations

It's filled with the critical information you'll need in order to do well on the test the concepts, procedures, principles, and vocabulary that the New York State Education Department (NYSED) expects you to have mastered before sitting for the exam.

The Understanding and Evaluating Students with Disabilities section covers:

- Learning disabilities
- Professionals from whom to seek treatment
- Various types of disabilities
- Development
- Preventing problem behavior
- Cognitive demands
- Gender differences

The Promoting Student Learning and Development in a Collaborative Learning Community section covers:

- Teacher's role
- Teaching and helping gifted students
- Classroom discipline and management
- Behavior modification
- Major styles of learning

- Language, vocabulary, pronunciation and grammar
- Components of language
- Constructivist teaching
- Evaluation strategies for special needs students

The Working in a Collaborative Professional Environment section covers:

- Student diversity
- Cultural influences
- Socialization
- Parent/student/teacher agreement
- Parent/teacher conferences
- Scheduling an observation by the principal
- Bilingual Education Act of 1968
- No Child Left Behind
- Individuals with Disabilities Education Act (IDEA)

These sections are full of specific and detailed information that will be key to passing the NYSTCE: Students with Disabilities Exam. Concepts and principles aren't simply named or described in passing, but are explained in detail. The guide is laid out in a logical and organized fashion so that one section naturally flows from the one preceding it. Because it's written with an eye for both technical accuracy and accessibility, you will not have to worry about getting lost in dense academic language.
Any test prep guide is only as good as its practice questions and answers, and that's another area where our guide stands out. Our test designers have provided scores of test questions that will prepare you for what to expect on the actual NYSTCE: Students with Disabilities Exam. Each answer is explained in depth, in order to make the principles and reasoning behind it crystal clear.

We've helped thousands of people pass standardized tests and achieve their education and career goals. We've done this by setting high standards for our test preparation guides, and our ***NYSTCE: Students with Disabilities Exam Secrets Study Guide*** is no exception. It's an excellent investment in your future.

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Lucy Broussard:

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